How did you do that?
Modeling your *own* research to teach research and writing

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**Reflect on Research**
- How did you select your broad topic? How did you narrow in on your exact topic?
- What are your strategies for finding information in the Libraries?
- How do you use the Internet for research?
- What are your strategies for reading articles and books?
- How do you decide what to quote, summarize or paraphrase?

**Assignments and Assessment Ideas**
- Ask a fellow instructor to give a short talk on his/her research and writing
- Assign interviews with an instructor or graduate student on academic research and writing
- Have students diagram the research process
- Ask students to reflect on how they will apply this insight to their own research projects

**Student Benefits**
- Students can see research in action
- Students will see the big picture of academic research from beginning ideas to end product
- Learn real life research tips and tricks
- Understand the role of library research
- Learn how knowledge is created through scholarly conversation
- Learn how academic honesty and ethics contribute to research and writing

**Learning Objectives**
- Support and fulfill the U of M Undergraduate SLOs such as:
  - Can locate and critically evaluate information
  - Can identify, define and solve problems
  - Have acquired skills for effective citizenship and life-long learning

**You as a Researcher**
- Unite your different roles from teacher to researcher to learner in the classroom
- Clarify your own research and writing process
- Develop ideas for further research through sharing with your students
- Share current projects to help keep yourself on track
- Explain dead-ends and frustrations to help students see it takes time and skill to succeed

**Your University Librarians can...**
- Design and teach library instruction sessions for your course or assignment
- Design a course-specific webpage within your Web Vista, Moodle or on the library website
- Identify archives or special collections for primary research
- Help you build your assignment in the Assignment Calculator
- Help your students in-person, chat, email, phone with any research questions

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**“What do your students know about doing research?”**

Fact: Most students start with Wikipedia

**“Student: I can’t find anything on my topic…”**

Fact: Most students have never used an academic library

**“Do their research and writing skills meet your expectations?”**

Fact: Most students rate their own research skills as “expert”